

## UC Product Certificate



S No	Item	Detail
1	Product ID	UC-PC-***
2	Product Category Code	UC-EHE
3	Product Area	Education, Livelihoods, Research
4	Product Description	Providing Primary Education and Financial Inclusion for 21 RagPicking household at Indore and Research for scaling up a Waste Recycling Plant for this community, during Oct & Nov, 2009,(Total Cost: INR 44,805. Acquired 10.16%)
5	Date of Inception	07-Oct-09
6	Date of Completion	30-Nov-09
7	Customer Name	
8	Customer Type	Individual
9	Customer Information	
10	Product Cost (A)	INR. 4,550/-
11	Transfer Fee (B)	INR. 450/-
12	Total Payment (C)=(A)+(B)	INR. 5,000/-
13	Date of Transfer	08-Dec-09
14	Mode of Payment	Cheque
15	Transaction Details	Cheque No: , Cheque Date:

UC representative (P. S. Gunaranjan):

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Dear Mr. \*\*\*\*

08-Dec-09

Sub: Acquisition of UC Product Certificate UC-PC-\*\*\*

On this occasion, I wish to place my regards and thank you for choosing to acquire a UC Product Certificate. The Product Certificate serves as a record of your social investment and the document attached to this letter contains the details of the work undertaken and the social returns enabled through your investment. Going forward, UC hopes to be able to offer Certificates that can also offer financial returns along with social returns. Your investment renews UC's commitment to apply further resources, including financial and intellectual, to alleviate and solve the inequities faced by the poor for accessing fundamental services like Education, Health and other livelihood services, without which their long term livelihood opportunities are at risk.

I also wish to convey UC's commitment to generate and deliver better rate of social returns for the investment made by each of its customers. I take this opportunity to invite your feedback and suggestions in the following areas and more:

1. Improvements that you wish to see in the quality of reporting on financial data and intervention outcomes.
2. Additional areas of information that you would like to see added in future product certificates.
3. Specific information on projects that you think UC should explore investing in.

This would help UC to live up to its values of Transparency, Innovation and Impact and to also deliver a higher rate of social returns to all those who are investing in UC Product Certificates.

The contents of this document are intended to be open source and you are welcome to share the same with others.

With best wishes and regards,

P. S. Gunaranjan  
For UC

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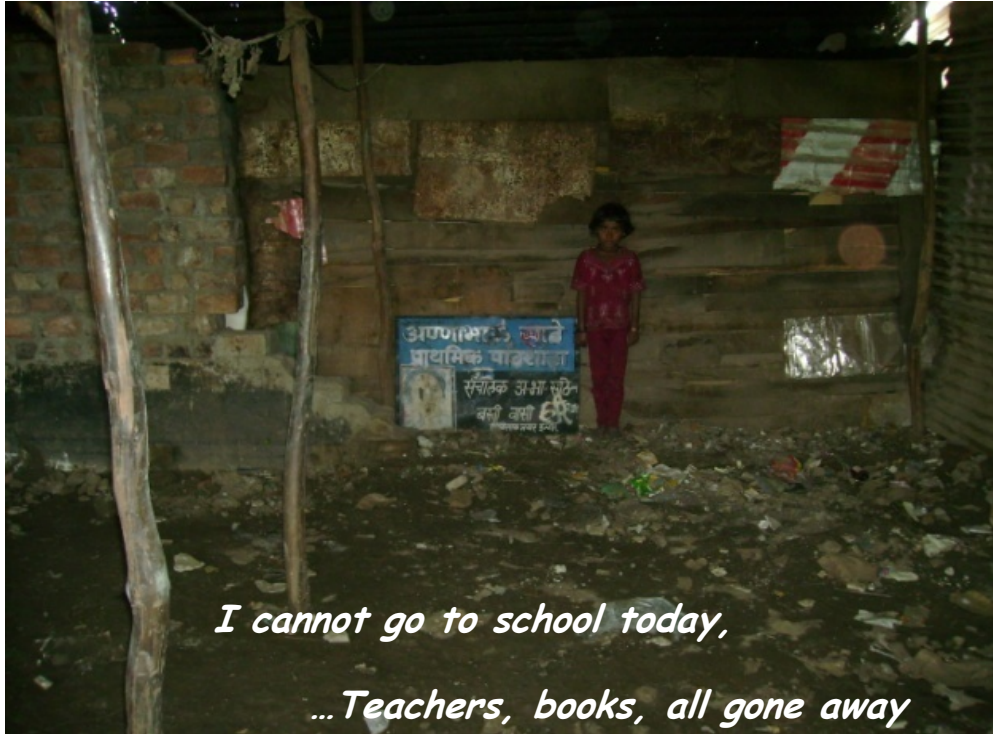
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## Summary

Ever imagined life with no school?

The Kids at Anna Bhau Sathe Nagar did.



An abandoned schoolhouse, rag-picker livelihoods and inhuman living conditions form the backdrop of life for children here, but it doesn't have to be that way. UC launched its first education program- targeting Anna Bhau Sathe Nagar- a slum in Indore comprising about 130 households. "Classroom Calling" an "Access Basic Education" program was launched on 8<sup>th</sup> October 2009 and has just completed its first evaluated phase on 30<sup>th</sup> November 2009.

### **Here are the highlights...**

**31** children ( ages 4- 16) accessed " Classroom Calling";

**19** of these children are now sustained students;

**16** of them had never been to school before;

#### **Ability levels prior to "Classroom Calling":**

**28%** of the nineteen children could read just a couple of letters of the alphabet, whether in Hindi (Devanagiri) or English ( Roman script);

**90%** of them could not even write at extremely basic level;

**None** had basic arithmetic skills.

#### **What happened next...**

**Three** dedicated teachers spent:

**Two** hours a day;

**Six** days a week;

And less than **two** months later, external examiner evaluation reflects:

**44%** and **50%** of the children can **read** the alphabet in Hindi and English respectively

**72%** can **read** single digit numbers in Hindi and English

**33%** can **read** double digit numbers in Hindi and English

**17%** and **33%** can **write** the entire alphabet in Hindi and English respectively

**56%** and **28%** can **write** single digit and double digit numerals respectively

**11%** have learnt the basic arithmetic functions of addition and subtraction

*These children are....*



*... Innocent*



*Curious . . .*



*... Alert*



*Eager ...*



*... Learning*



*Evaluated ...*

***And now for how it happened...methodology, facts and figures.***

## Background

In August 2009, under Phase-1 of its intervention, UC undertook a survey of 150 households in order to assess the health, education and livelihoods status of the rag-picking community in three slums in Indore, namely, Anna Bhau Sathe & Chikitsak Nagar; Rahul Gandhi Nagar & Dewas Naka; and Shekhar Nagar and Kabutar Khan . (Work undertaken is available as a UC product Certificate, for details click [http://www.yousee.in/images/UC-PC-RagPickers\\_project.pdf](http://www.yousee.in/images/UC-PC-RagPickers_project.pdf) ). The results of the survey were used as the baseline for planning intervention areas and setting objectives for the next phase of the “Integrated Development Plan” for the Ragpicking Community. These slums were earlier the focus of livelihoods development under the Indian Grameen Services.

Indian Grameen Services (IGS), a not for profit sec-25 company, and an affiliate of the BASIX group of companies has been involved with 136 of the households from the three slums mentioned earlier. They also worked with the communities to formalize a plastic waste recycling supply chain. Through the formation of Community Self Help Groups, the communities are empowered to negotiate incremental rates (for bulk supply) with processors, through their collective waste supply, and more regularized supply potential. In addition, there has been intervention to set up a plastic recycling facility, while the ownership is yet to be formalized, the plant is already operational and forms an important link in the recycled material value chain. For the communities involved, it enables them to move upwards, and hence claim higher stake in the waste recycling value chain.

Yousee is presently working in partnership with IGS on the Integrated Development Plan for the communities in the slums. This allows us to place a field level team dedicated to the project, while also leveraging on past knowledge and experience of the IGS team with the communities. Yousee works with two staff, of the IGS team, who act as our local research and monitoring agency for the project. The intervention team comprises a full time associate, supported by two part-time associates., reporting to the local IGS staff.

As per a study conducted by Jan Vikas Sansthan in 2004-05, Indore is estimated to produce solid waste of about 500-600 metric tons per day. However, as is the case in most other Indian cities, very little of this waste is recycled. Most of it is dumped in landfills, which creates several negative long-term environmental outcomes. In such a scenario, the silent contribution of the rag pickers, estimated to be about 400 households or more in Indore, in collecting and recycling some of the wastes, especially those like plastics and paper, is a huge environmental service which goes unrecognized. At a conservative estimate of 25kg of collection per household per day, the Rag Pickers help in recycling at least 10 tons of waste per day, or 2% of the waste generated per day. Not only are the rag pickers inadequately compensated for their effort, but they also face severe disadvantages in their ability to access basic education and health services, which further compromises both their current and long-term livelihood opportunities. Therefore, these efforts to improve the livelihood opportunities in waste collection and processing by the rag pickers, presents not only several environmental benefits for the entire urban community, but it also helps to address some of the severe disadvantages faced by the rag picking community to access basic services like education and health.

“Classroom Calling”- It is a basic education initiative, has been launched as the main intervention during Phase-2 (Oct to Nov, 2009) of the “Integrated Development Plan”. The Plan is to work with the selected three slums in a phased manner to address the basic education, livelihoods, and health and sanitation needs of the Rag-picking communities.

## Intervention Plan

With the baseline data indicators ( From Phase 1 of the project i.e. based on PAHELI toolkit <http://www.asercentre.org/activities/paheli.php>) three sets of objectives were planned for taking work ahead in Phase 2 ( OctOber- November 2009), with the Rag Picking community in the identified slums. These were “education”, “financial inclusion” and “livelihoods”, while “health and sanitation” will be rolled out in later phases. The objectives we set for Phase 2 are summarized below.

**Education:** Beginning with Anna Bhau Sathe Nagar as a pilot program:

- Introduce “Classroom Calling” to the community members;
- Conduct meetings and counseling sessions to encourage parent and community involvement and buy-in;
- Ensure that the household is surveyed as a base requirement for admission ( this ensures our accountability of outcomes);
- Create and Use innovative teaching tools –including audio visual aids, stories etc;
- Periodically evaluate skill levels of students through internal and external examination;
- Encourage each child to follow their own learning curve- While evaluations will take place, children will graduate through skill levels, but lower skill level children will be encouraged to improve their skills.
- Introduce basic hygiene concepts as training for children and parents during counseling sessions

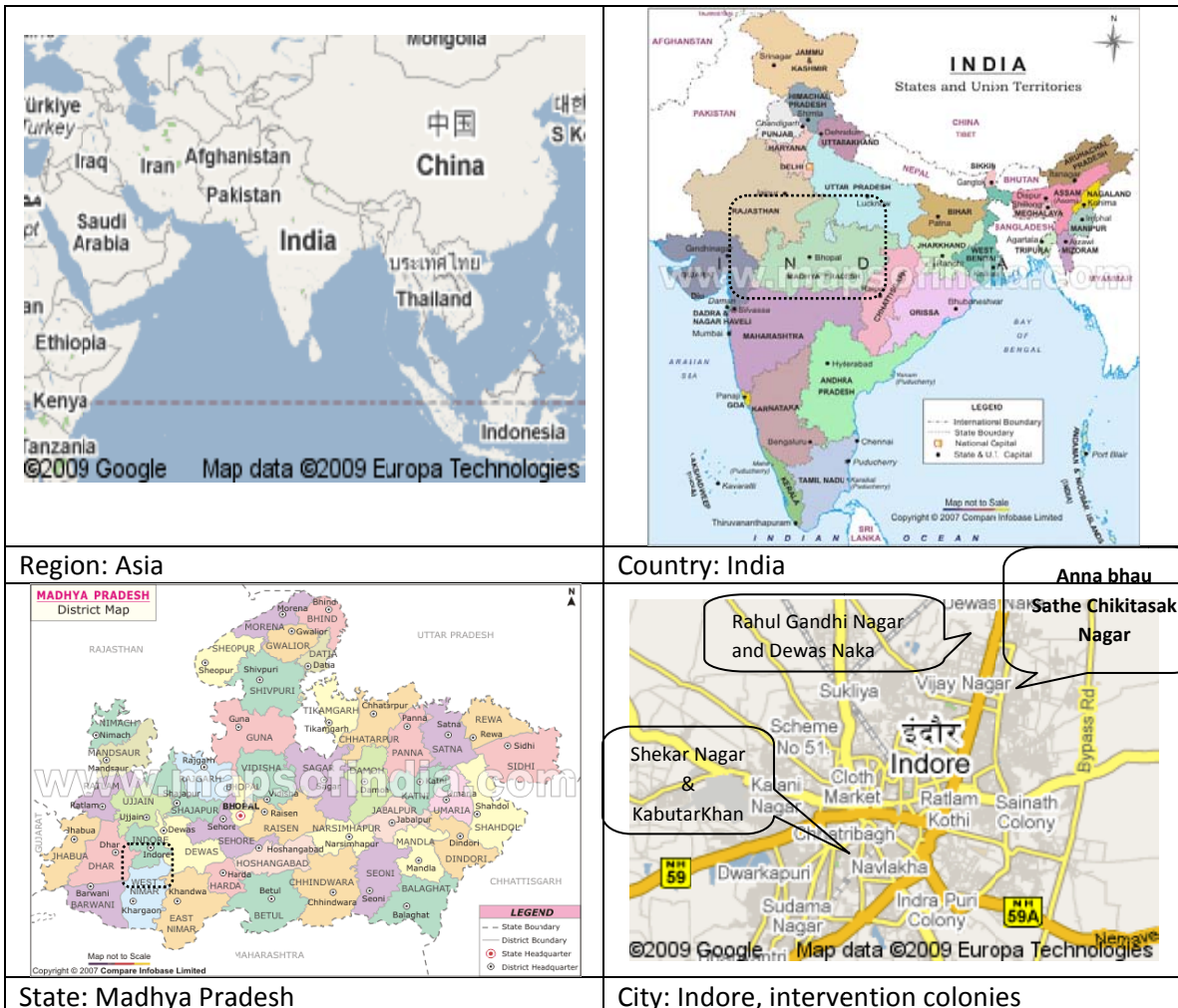
**Financial Inclusion:** In a phased manner, with focus on the three slums:

- Increase awareness levels of the community members of the importance of savings;
- Enable the community members to open bank accounts, by assisting with account form filling, documentation, guidance and liaison with the nearest bank;
- Track savings patterns of the community members.

**Livelihoods:** Understanding and Evaluating the possibility to improve/ enhance waste management capacity of the plant:

- Studying Current Operational and financial performance of the waste management plant
- Studying feasibility of increasing plant capacity
- Preparing a Business Plan for Scale Up of Waste Management Plant
- Creating market linkages for inputs and outputs of the waste management plant
- Finalising investment and roll-out for the plant

## Visual Report





A Rag Picker at work in Indore: reducing the waste going to the land fill



Heaps of Rubbish? Think again!



Plastic Recycling Plant Worker



The Output – a Raw Material for Agri Infrastructure



Mobilising the community to participate in Child Education, Financial Inclusion and broader livelihood initiatives(Aug-09)



The RagPicking women bring their children to enroll them in the "Classroom Calling" program (Oct-09)



The Early Days

And we have an Evaluation!

## Beneficiary report

During the period October, 2009 to November, 2009, under the activities covered under this certificate, 19 students began attending the "Classroom Calling program". This ensured that 34% of the children who were aged greater than 5 years and were out of school, were put back into this learning program. During this period there was also a focus on improving the financial inclusion status of the RagPicking households by opening Savings Bank accounts for them.

## Beneficiaries

### Education Program at Annabhau Sathe Nagar Slum:

Schooling Status at Annabhau Sathe Nagar Slum	Total	M	F
Estimated No of Households in the Slum	130		
Households for which baseline survey has been completed*	69		
No of Children in the 69 HH surveyed(3-16yrs old)-A	129	61	68
No of Children in the 69 HH surveyed(6-16yrs old)-B	91	42	49
No of Children in the 69 HH surveyed(6-16yrs old) not going to School-C	47	19	28
Percentage of children(6-16 yrs old) out of school ( Ratio of C:B)	52%		
No of Children attending the "Classroom Calling" program from October, 2009-D *	19	8	11
<b>Percentage of children( 6-16 yrs old) attending Classroom Calling Ratio of (for children &gt;5yrs)* (D-3): C</b>	<b>34%</b>		

\* 3 of the children attending this program were under 5 years of age.

The "Classroom Calling" program was commenced on 08-Oct-09 and until 30-Nov-09, classes were conducted on 45 days. The information of the students and their attendance at this program is given in annexures.

The analysis of the attendance of the children shows the following results:

<b>Attendance Analysis</b>	<b>No of students</b>	<b>%</b>	<b>Remarks</b>
>80% attendance	10	56%	
>50% and <80% attendance	4	22%	Due to illness
>30% and <50% attendance	4	22%	Due to temporary migration and illness of Parents
<b>Total</b>	<b>18</b>	<b>100%</b>	

Illness of the children is a primary cause for poor attendance of students. UC would monitor this data and also explore bringing in health services for these children in order to minimize such incidents of illness and also improve access to prompt medical attention.

UC is also targeting to increase the attendance of the out of school children from the current 34% to at least 50% at Annabhau Sathe Nagar slum, by the end of January, 2010.

#### **Financial Inclusion at Annabhau Sathe Nagar Slum:**

A total of 21 savings accounts have been opened with the Indian Overseas Bank branch at Vijay Nagar, which is within walking distance from the slum. 6 more accounts are in the process of being opened up. By the end of Phase-3(Dec-09 to Jan-10), at least 75 households are targeted to be financially included. UC would also study their savings behavior during this period. The information of the households for whom the accounts have been opened during Phase-2 are given in the annexures.

#### **Baseline Indicators**

The progress made by these students during the period, in terms of their learning is presented here. This has been done by measuring their progress from the indicators measured in a baseline survey conducted before their joining of the learning program. The baseline survey was initiated in August, 2009. The following analysis is limited to 18 out of the 19 students, as one of the last student joined late in the program.

<b>Studied Till</b>	<b>No of Students</b>	<b>%</b>
Class 2	1	6%
Class 3	1	6%
Never	16	89%
<b>Total</b>	<b>18</b>	<b>100%</b>

All the 18 students were not going to any kind of formal or informal school at the commencement of the "Classroom Calling" program. Only 2 out of the 18 had been to school

earlier, and the remaining 16 had never been to school. The reading, writing and arithmetic skills were evaluated for these 18 students and show very poor scores on very basic indicators. The reading and writing tests were conducted only in Hindi.

Reading Level	No of Students	%
Not Evaluated	2	11%
Letter	4	22%
Para reading	1	6%
Nothing	11	61%
<b>Total</b>	<b>18</b>	<b>100%</b>

Writing Level	No of Students	%
Not Evaluated	2	11%
Nothing	16	89%
<b>Total</b>	<b>18</b>	<b>100%</b>

Arithmetic level	No of Students	%
Not Evaluated	2	11%
Number recognition only	6	33%
Nothing	10	56%
<b>Total</b>	<b>18</b>	<b>100%</b>

### Progress made

All the above 18 students were evaluated on a range of basic learning skills by external evaluators on 26-Nov-09, by which time the “Classroom Calling” program had run for 41 days. The tests were conducted by external evaluators Ms. Monica Mishra and Ms. Swapnika Patidar, who are regular teachers at Schools in Indore. The students have shown some remarkable progress in a short duration, given the fact that most of them have never been to school earlier. The summary of their progress is given below:

#### Number of students out of the 18 students who demonstrated the following skills on 26-Nov-09

Reading Skills	No of Students	%
Alphabet in Hindi	8	44%
Alphabet in English	9	50%

Writing Skills	No of Students	%
Alphabet in Hindi	3	17%
Alphabet in English	6	33%
Single Digit English Numerals	10	56%
Double Digit English Numerals	5	28%

Arithmetic Skills	No of Students	%
Reading of Single Digit Numbers in Hindi	13	72%
Reading of Single Digit Numbers in English	13	72%
Reading of Double Digit Numbers in Hindi	6	33%
Reading of Double Digit Numbers in English	6	33%
Addition of two digit numbers without carry on	2	11%
Subtraction of two digit numbers without carry on	2	11%

Some of highlights of the learning progress made are:

1. In the baseline survey, only 28% of these children could read a letter or more. During the period upto 26-Nov-09, 50% of them have been trained to read the entire alphabet, that too in English, showing a progress of 22% in basic reading capability.
2. In the baseline survey, 90% of the children were not even able to write letters. During the period upto 26-Nov-09, a lot of improvement is visible in different levels of writing skills as shown above. It is also interesting note that the pace of learning to write the English Alphabet is much faster than the Hindi alphabet for the children.
3. In the baseline survey, none of the children could perform addition and subtraction. During the period upto 26-Nov-09, 2 of the students were trained to perform these functions.

Periodic measurement of the progress of the students along various learning skills is planned to be done once a month in the last week of the month. This would help to track the progress of the students and derive inputs to improve the effectiveness of the schooling program, to achieve accelerated learning results. Going forward, students would also be given inputs to develop wider a range of skills to bring out their creative potential.

## **Intervention Report**

In Phase 2, the major focus area of intervention was the Education Program. Financial Inclusion was the second, while Livelihoods intervention was mainly in a research and development stage.

### **Education Program:**

“ Classroom Calling” was launched on 8<sup>th</sup> October 2009, and was in pilot stage from 8<sup>th</sup> October 2009 to 30<sup>th</sup> November 2009. The pilot was launched in the slum of Anna Bhau Sathe Nagar, to serve children in the neighbourhood.

As an initial step, parents were gathered to raise awareness of the importance of education and also to encourage them to support their children in attending classes. The neighbourhood school is presently a room in ruins, and no longer in use. It is in an unsafe condition and the community therefore decided that the temple premises should be used as the classroom. Class timings were arranged to match the schedule of the parents ie afternoons, so that the parents can ensure attendance. Parents and children were made aware of the importance of discipline, punctuality, personal hygiene and attendance.

It is important to note, that the children accessing this facility fall in the age bracket of 4-15 years. In addition, there is a mix of a marginal number who have previously attended school and dropped out and those that have never been to school before. This results in a class where skill levels are diverse and therefore teaching methodologies used must be equally diverse to fit this requirement effectively. The first stage of the project therefore involved a mix of teaching aids and individual attention to the students. During this stage, teachers were able, through

observation and evaluation, to group children in 3 skill levels, which will be the basis for applied teaching for the next stage of the project. The assessment of levels was undertaken through regular observation of the children by dedicated teaching resources. In addition, the children were put through oral and written tests with the help of external examiners.

While we design and apply teaching tools, these skill levels will form the basis for adding value to students and allowing them to graduate their skill sets.

The table below shows the details of a typical classroom day

<b>A typical Day at Class</b>
Children gather in temple room greeting the teachers.
2-3 class children hand over the charts to the teachers to hang on the walls. The whiteboard and markers as well are handed over to the teachers.
Once the class is in order and it is time to begin, the children stand up, say a prayer, sing a song and then are seated to begin class.
Revision of common taught material is done by asking children to use the whiteboard.
Teachers then dedicate themselves to checking homework, giving work to the children according to their skill level.
Teaching aids used vary from notebooks for individual attention to charts and computerized presentations.
Learning is also made fun with story videos and audio visual teaching aids.
Teaching takes place in Hindi and English at basic level.
Children are taught basic hygiene and the same is also repeated during parent counseling sessions.
Counselling sessions with parents are regularly carried out to understand problems in attendance and performance.
Remote teaching facility too has been tested by using Skype to create a video conference environment in the class room for teaching Spoken English. This medium is planned to be used more often to teach a variety of subjects.

#### **Financial Inclusion :**

Under this plan in the second phase of the project, accounts were successfully opened for a number of community members. The details are provided in the beneficiary report. The members were also counseled on the importance of savings and how that leads to good value for them as savings patterns might be used by financial institutions for purpose of extending micro credit lines.

#### **Livelihoods:**

Livelihoods development was in the research and development stage during phase 2 of the Integrated Intervention Plan with Ragpicking communities. In this stage the team mapped out the financial and operational efficiency of the existing plastic waste recycling plant, studied the areas of improvement in productivity, mapped efficiency criteria and researched possibilities of

increased capacity plant development. A business plan was prepared to understand the potential and market linkages are being developed both on the demand and supply sides.

## Financial report

The financial statement for the Certificate UC-PC-009 is given below. The funding released for this project along its utilization is given thereafter.

Project Cost (a)	44,805
Opening Balance of Project Cost	44,805
Units	Unit 1
Unit Certificate Acquired by	Mr. Satish Raju
Date of Sale of Unit	8-Dec-09
Unit Cost (b)	4,550
% of Project Cost Acquired (b)/(a)	10.16%
Closing Balance of Project Cost	40,255
% of closing balance of Project Cost	89.84%
Transfer Fee (c)	450
<b>Total Unit Cost(INR) (b)+(c)</b>	<b>5,000</b>

The following funding was released from the account of Mr. P S Gunaranjan from UC (Account Number: Account Number: 000801517851-ICICI Bank) to IGS (Account Number: 005505000648-ICICI Bank) towards the execution of the activities covered under this certificate, which is part of phase-2 of the project undertaken by UC and IGS.

S No	Date of Fund Transfer	Amount Transferred to IGS in INR	Debited to Project	Amount Debited	Closing Balance
1	3-Aug-09	40,000			40,000
2	31-Aug-09	25,000			65,000
3	3-Sep-09	274	Phase-1 (Aug-09)	65,274	0
4	3-Nov-09	50,000	Phase-2(Oct to Nov-09)	44,805	5,195
<b>Total</b>		<b>115,274</b>		<b>110,079</b>	

The major cost in the execution of this project was the manpower cost. Three interns with Masters in Social Work from the local college in Indore were hired for the execution of the "Classroom Calling" and Financial Inclusion program. Two staff from IGS provided the overall training, monitoring and coordination functions for the project and their time cost is allocated to the project.

On a unitized basis, the average cost per household reached may appear to be on the higher side, however, this is typical of any project, as it is a phase of Research and Development. Significant resources were required for researching the possibilities of integrating a well-defined and feasible livelihood and financial inclusion models as part of the Integrated Development of the community. The unitized cost may therefore be treated as distributable over later phases, as the early learnings will reap longer term benefits.

Month	Name	No of hours put in	Active days	Mandays	Cost per day	Total Mandays cost	Travel Reimbursements	Total Payment (INR)
October	Deepika Chouhan	50	8	7	100	700	60	760
	Jyoti	123	17	16	100	1,600	150	1,750
	Mahendra	83	12	11	300	3,300	362	3,662
	Deepak Sahu	63	10	8	1,050	8,400		8,400
	Shrigopal Jagtap	32	6	4	1,500	6,000		6,000
<b>October Total</b>		<b>351</b>	<b>53</b>	<b>46</b>	<b>3,050</b>	<b>20,000</b>	<b>572</b>	<b>20,572</b>
November	Deepika Chouhan	179	25	23	100	2,300	240	2,540
	Jyoti	83	12	11	100	1,100	50	1,150
	Mahendra	165	23	21	300	6,300	1,128	7,428
	Deepak Sahu	40	7	5	1,050	5,250		5,250
	Shrigopal Jagtap	8	1	1	1,500	1,500		1,500
<b>November Total</b>		<b>475</b>	<b>68</b>	<b>61</b>	<b>3,050</b>	<b>16,450</b>	<b>1,418</b>	<b>17,868</b>
Oct/Nov-2009	Deepika Chouhan	229	33	30	200	3,000	300	3,300
	Jyoti	207	29	27	200	2,700	200	2,900
	Mahendra	247	35	32	600	9,600	1,490	11,090
	Deepak Sahu-IGS	103	17	13	2,100	13,650	-	13,650
	Shrigopal Jagtap-IGS	40	7	5	3,000	7,500	-	7,500
<b>Oct/Nov-2009 Total</b>		<b>826</b>	<b>121</b>	<b>107</b>	<b>6,100</b>	<b>36,450</b>	<b>1,990</b>	<b>38,440</b>
Oct/Nov-2009 Manpower Cost								36,450
Service Tax @ 10.3%								3,754
Travel Expenses								1,990
Oct/Nov-2009 Other Expenses								2,611
<b>Total</b>								<b>44,805</b>

The details of Manpower utilization, Travel and Other expense are provided in Annexures

## **Certification by UC representative**

Mr. Gunaranjan from UC was personally present at Indore from 7<sup>th</sup> to 13<sup>th</sup> of October, 2009, for the planning and roll out of the “Classroom Calling” program. The day to day monitoring of the program was facilitated by Mr. Shrigopal Jagtap and Mr. Deepak Sahu from IGS. Ms Monica Mishra and Ms. Swapnika Patidar, who are teachers from Indore, conducted the external evaluation of the students on 26<sup>th</sup> November, 2009. Ms. Monica teaches at Maa Academy and Ms. Swapnika teaches at Brilliant Higher Secondary School at Indore. Mr. Gunaranjan and Ms. Noella Correia from UC visited Indore from 2<sup>nd</sup> to 5<sup>th</sup> December, to complete the review of the progress made by students, by visiting the slum at Annabhau Sathe Nagar.

The attendance of the students is captured and reported at least once a week in electronic form to UC. The test sheets of the students are preserved and have been verified. Besides that, UC team has also interacted with the students to judge their progress and has been found to be consistent with the evaluation reports.

## **Conclusion**

The “Integrated Development Plan” with the Rag-picking community is one of Yousee’s long term intervention areas. In the next phase, we have already planned intervention on the education , financial inclusion and livelihoods fronts. In education ,scaling up out outreach to out-of-school children in numbers and graduation of skills for existing children is the focus. Financial inclusion, similarly would involve the access to bank accounts, as well as putting in order community cohesion to trigger cross learning of savings habits and awareness of financial options. In livelihoods, there are plans to increase the recycling capacity, through introduction of additional plant and machinery thereby increasing value chain escalation as well as negotiating power on the output side. Finally, the health factors would be built in, through interactions with the community, and through longer term understanding of what products and services would be the best channel for health care of these communities.

## Annexures

### Beneficiary Information

Students enrolled in the "Classroom Calling" program at Annabhau Sather Nagar Slum.

S No	HH No*	Student Name	Gender	Mothers Name	Fathers Name	Age	Joining Date	No of days present (A)	Attendance % (A/45)	Remarks regarding low attendance
1	Q-001	Parmod	M	Drupada	Prahlad	12	9-Oct-09	37	82%	
2	Q-001	Laxmi	F	Drupada	Prahlad	10	10-Oct-09	42	93%	
3	Q-013	Pallavi	F	Sita	Shankar	6	9-Oct-09	38	84%	
4	Q-013	Laxmi	F	Sita	Shankar	10	12-Oct-09	37	82%	
5	Q-020	Arti	F	Suman	Hari Bhau	7	9-Oct-09	29	64%	Fever-Illness
6	Q-027	Gopal	M	Sharada	Mahadev	8	8-Oct-09	45	100%	
7	Q-027	Sonu	F	Sharada	Mahadev	4	8-Oct-09	39	87%	
8	Q-054	Asha	F	Rekha	Ganesh	4	8-Oct-09	16	36%	Temporary migration
9	Q-054	Usha	F	Rekha	Ganesh	3	8-Oct-09	18	40%	Temporary migration
10	Q-151	Hemu	M	Shoba	Ramesh	7	8-Oct-09	43	96%	
11	Q-151	Mahesh	M	Shoba	Ramesh	6	8-Oct-09	39	87%	
12	Q-151	Hemant	M	Shoba	Ramesh	11	10-Oct-09	42	93%	
13	Q-153	Deepika	F	Usha	Punaji	7	9-Oct-09	30	67%	Fever-Illness
14	Q-153	Arjun	M	Usha	Punaji	6	9-Oct-09	27	60%	Fever-Illness
15	Q-154	Rekha	F	Pramila	Himmat	10	10-Oct-09	42	93%	
16	Q-160	Laxmi	F	RukmaBai	Prakash	5	8-Oct-09	29	64%	Fever-Illness
17	Q-161	Laxmi	F	Narmada	Devilash	10	9-Oct-09	19	42%	Illness of mother-leading to child labour-ragpicking
18	Q-152	Jayram	M	Rekha Bai	Santosh	7	12-Oct-09	21	47%	Temporary migration
19		Shanker	M	Shobha		12	30-Oct-09	18	40%	Late joiner

\*HH No is the unique number that is assigned by UC to each of the households at the time of conducting the baseline survey of the households regarding their Education, Health and Livelihoods.

Savings accounts opened under the **financial inclusion** program for the RagPickers in Annabhau Sathe Nagar slum:

HH No	Account Holder	Age	Bank name	Bank Address
Q-001	Draupada Taide	36	Indian overseas bank	Vijay nager branch, Indore
Q-005	Durga bai	28	Indian overseas bank	Vijay nager branch, Indore
Q-006	Anusiya tayde	41	Indian overseas bank	Vijay nager branch, Indore
Q-007	Soniya awsarmole	23	Indian overseas bank	Vijay nager branch, Indore
Q-009	Suman Kakfale	32	Indian overseas bank	Vijay nager branch, Indore
Q-013	Sita tybe	30	Indian overseas bank	Vijay nager branch, Indore
Q-014	Supda Avasermol	41	Indian overseas bank	Vijay nager branch, Indore
Q-020	Suman taydey	37	Indian overseas bank	Vijay nager branch, Indore
Q-021	Sakku Sonane	30	Indian overseas bank	Vijay nager branch, Indore
Q-025	Leela chandanshiv Sharda	46	Indian overseas bank	Vijay nager branch, Indore
Q-027	chandanshiv Radha	31	Indian overseas bank	Vijay nager branch, Indore
Q-028	chandanshiv	48	Indian overseas bank	Vijay nager branch, Indore
Q-029	Jyoti Avsarmole	21	Indian overseas bank	Vijay nager branch, Indore
Q-030	Shushila Maske Yashuda	39	Indian overseas bank	Vijay nager branch, Indore
Q-048	Babudkar	26	Indian overseas bank	Vijay nager branch, Indore
Q-049	Rukmani sonone	36	Indian overseas bank	Vijay nager branch, Indore
Q-054	Rekha avasermol	26	Indian overseas bank	Vijay nager branch, Indore
Q-155	Mangla sonane	27	Indian overseas bank	Vijay nager branch, Indore
Q-156	Jyoti	24	Indian overseas bank	Vijay nager branch, Indore
Q-157	Kasturba bai	43	Indian overseas bank	Vijay nager branch, Indore
Q-158	Shanta Bai	71	Indian overseas bank	Vijay nager branch, Indore

## Financial Statements

### Manpower Utilisation:

Date	Month	Name	From Time	To Time	No of hrs work put in	Activities performed
7-Oct-09	10	Shrisopal Jagtap	11.00 Am	5.30 Pm	6.3	Planning For Educations program
7-Oct-09	10	Deepak Sahu	11.00 Am	5.30 Pm	6.3	Planning For Educations program
7-Oct-09	10	Mahendra	11.00 Am	5.30 Pm	6.3	Planning For Educations program
7-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Planning For Educations program
8-Oct-09	10	Shrisopal Jagtap	10.00 Am	5.30 Pm	7.3	Planning For Educations program & Going to annabhau nager
8-Oct-09	10	Deepak Sahu	10.00 Am	4.00 Pm	6	Planning For Educations program
8-Oct-09	10	Mahendra	10.00 Am	5.30 Pm	7.3	Planning For Educations program & Going to annabhau nager
8-Oct-09	10	Jyoti	10.00 Am	5.30 Pm	7.3	Planning For Educations program & Going to annabhau nager
9-Oct-09	10	Shrisopal Jagtap	10.00 Am	3.00 Pm	5	Prepareing Educations mattear
9-Oct-09	10	Deepak Sahu	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
9-Oct-09	10	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
9-Oct-09	10	Jyoti	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school and opening bank account
10-Oct-09	10	Shrisopal Jagtap	10.00 Am	3.00 Pm	5	Prepareing Educations mattear and Gatta unit Analysis
10-Oct-09	10	Deepak Sahu	10.00 Am	6.00 Pm	8	Prepareing Educations mattear and Gatta unit Analysis
10-Oct-09	10	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
10-Oct-09	10	Jyoti	10.00 Am	6.00 Pm	8	Attend the school and opening bank account
11-Oct-09	10	Shrisopal Jagtap	2.00 Pm	5.00 Pm	3	Meeting with YOUSEE Project Team
11-Oct-09	10	Deepak Sahu	2.00 Pm	5.00 Pm	3	Meeting with YOUSEE Project Team
11-Oct-09	10	Mahendra	2.00 Pm	5.00 Pm	3	Meeting with YOUSEE Project Team
12-Oct-09	10	Deepak Sahu	10.00 Am	6.00 Pm	8	Going to Damping ground with Gunaranjan Sir and attend the school
12-Oct-09	10	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
12-Oct-09	10	Jyoti	10.00 Am	6.00 Pm	8	bank account opening & Attend the School
13-Oct-09	10	Shrisopal Jagtap	10.00 Am	3.00 Pm	5	Making a Rag-picker final propogal
13-Oct-09	10	Deepak Sahu	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school and going to Airport
13-Oct-09	10	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
13-Oct-09	10	Jyoti	10.00 Am	6.00 Pm	8	bank account opening & Attend the School
14-Oct-09	10	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
14-Oct-09	10	Jyoti	10.00 Am	6.00 Pm	8	bank account opening & Attend the School
15-Oct-09	10	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
15-Oct-09	10	Jyoti	10.00 Am	6.00 Pm	8	bank account opening & Attend the School
16-Oct-09	10	Deepak Sahu	2.00 Am	5.30 Pm	3.3	Attend the school and prepareing a report
16-Oct-09	10	Jyoti	10.00 Am	5.30 Pm	8	bank account opening & Attend the School
19-Oct-09	10	Jyoti	10.00 Am	5.30 Pm	8	bank account opening & Attend the School
20-Oct-09	10	Mahendra	12.00 Am	5.30 Pm	5.3	Attend the school
20-Oct-09	10	Jyoti	10.00 Am	5.30 Pm	8	bank account opening & Attend the School
21-Oct-09	10	Mahendra	11.00 Am	5.30 Pm	6.3	prepareing moudle & Education and Attend the school
22-Oct-09	10	Mahendra	11.00 Am	5.30 Pm	6.3	Attend the school and slum meeting with rag-picker
23-Oct-09	10	Deepak Sahu	11.00 Am	5.30 Pm	6.3	Skype session and Attend the school
23-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Skype session and Attend the school
24-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process
26-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process
26-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process
27-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School
27-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School
28-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School
28-Oct-09	10	Deepak Sahu	11.00 Am	5.30 Pm	6.3	Going to Saver Road for Anlysis to Press machine
28-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School
29-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
29-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
30-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
30-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
31-Oct-09	10	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
31-Oct-09	10	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
2-Nov-09	11	Deepika chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
2-Nov-09	11	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
3-Nov-09	11	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process
3-Nov-09	11	Jyoti	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process
4-Nov-09	11	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process

4-Nov-09	11	Jyoti	11.00 Am	5.30 Pm	6.3	Attend the school and bank account opening process
5-Nov-09	11	Deepika Chouhan	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
5-Nov-09	11	Jyoti	11.00 Am	5.30 Pm	6.3	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
6-Nov-09	11	Deepika Chouhan	10.00 Am	5.30 Pm	7.3	Attend the school and bank account opening process
6-Nov-09	11	Jyoti	10.00 Am	5.30 Pm	7.3	Attend the school and bank account opening process
7-Nov-09	11	Mahendra	10.00 Am	5.30 Pm	7.3	Prepareing Educations mattear & Attend the school
7-Nov-09	11	Deepika Chouhan	10.00 Am	5.30 Pm	7.3	Attend the school and bank account opening process
7-Nov-09	11	Jyoti	10.00 Am	5.30 Pm	7.3	Attend the school and bank account opening process
8-Nov-09	11	Mahendra	12.30 Pm	4.00 pm	3.3	Inventory production and Management, Monitring
9-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
9-Nov-09	11	Jyoti	10.00 Am	6.00 Pm	8	Attend the school and bank account opening process
10-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Inventory production and Management, Monitring,Education Class attend,doing a paheli sarvey
10-Nov-09	11	Jyoti	10.00 Am	6.00 Pm	8	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
10-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Doing a Paheli sarvey and Attend a School ,Opening a Bank Account
11-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Inventory production and Management, Monitring,Education Class attend
11-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Attend the school and bank account opening process
11-Nov-09	11	Jyoti	12.30 pm	6.00 Pm	5.3	Attend the school and bank account opening process
12-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Inventory production and Management, Monitring,Education Class attend
12-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Paheli sarvey entry on computer & Attend the school
12-Nov-09	11	Jyoti	10.00 Am	6.00 Pm	8	Paheli sarvey entry on computer & Attend the school
13-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school,going to gatta salling payment received
13-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Paheli sarvey entry on computer & Attend the school
13-Nov-09	11	Jyoti	11.30 Am	6.00 Pm	6.3	Paheli sarvey entry on computer & Attend the school
14-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear and childrens day calibrate& Attend the school
14-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Attend the school and bank account opening process
14-Nov-09	11	Jyoti	10.00 Am	6.00 Pm	8	Attend the school and bank account opening process
16-Nov-09	11	Deepika Chouhan	11.00 Am	6.00 Pm	7	Attend the school and bank account opening process
16-Nov-09	11	Mahendra	11.30 Am	6.00 Pm	6.3	Attend the school and bank account opening process
17-Nov-09	11	Mahendra	11.00 Am	6.00 Pm	7	Makeing a report and attand the school
17-Nov-09	11	Deepika Chouhan	11.00 Am	6.00 Pm	7	Makeing a report and attand the school
18-Nov-09	11	Mahendra	11.00 Am	6.00 Pm	7	Meeting with Bank manger regarding to bank account than after attend the school.
18-Nov-09	11	Deepika Chouhan	11.00 Am	6.00 Pm	7	Meeting with Bank manger regarding to bank account than after attend the school.
19-Nov-09	11	Shrisopal Jagtap	10.00 Am	6.00 Pm	8	Office Meeting With Project team regarding Progress of project than after attend the School
19-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Office Meeting With Project team regarding Progress of project than after attend the School
19-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Office Meeting With Project team regarding Progress of project than after attend the School
19-Nov-09	11	Deepak Sahu	10.00 Am	6.00 Pm	8	Office Meeting With Project team regarding Progress of project than after attend the School
20-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Meeting with Student Parent and Going to rahulgandhi for Group meeting than after attend the school.
20-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Meeting with Student Parent and Going to rahulgandhi for Group meeting than after attend the school.
21-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Going to Bank regarding to opening a bank account and attend the School
21-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Going to Bank regarding to opening a bank account and attend the School
22-Nov-09	11	Mahendra	3.00 Am	6.00 Pm	3	Family counselling
22-Nov-09	11	Deepika Chouhan	3.00 Am	6.00 Pm	3	Family counselling
22-Nov-09	11	Deepak Sahu	3.00 Am	6.00 Pm	3	Family counselling
23-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Makeing a report and attend the school
23-Nov-09	11	Deepika	10.00 Am	6.00 Pm	8	Makeing a report and attend the school

09		Chouhan				
23-Nov-09	11	Deepak Sahu	3.30 Am	6.00 Pm	8	Attend the school
24-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Going to Gatta unit and attend the School
24-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Going to Bank regarding to Collect a Bank Pass Book and attend the School
24-Nov-09	11	Deepak Sahu	10.00 Am	6.00 Pm	8	Meeting with Slum leader and attend the School
25-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Test prpration Attend the school
25-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Test prpration Attend the school
26-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Going to gatta unit and rahul gandhi nager for bank a/c purpose attend the school
26-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Test prpration Attend the school
26-Nov-09	11	Deepak Sahu	10.00 Am	6.00 Pm	8	Arrange Monthly test for external teachers and rahul gandhi for bank a/c purpose and attend the school
27-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
27-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Prepareing Educations mattear & Attend the school
28-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Going to gatta unit &Attend the school
28-Nov-09	11	Deepika Chouhan	10.00 Am	6.00 Pm	8	Attend the school
28-Nov-09	11	Deepak Sahu	4.00 Am	6.00 Pm	2	Attend the school and metting with parents purpose for test result
29-Nov-09	11	Mahendra	03.00 Pm	6.00 Pm	3	Family counselling
29-Nov-09	11	Deepika Chouhan	03.00 Pm	6.00 Pm	3	Family counselling
29-Nov-09	11	Deepak Sahu	03.00 Pm	6.00 Pm	3	Family counselling
30-Nov-09	11	Mahendra	10.00 Am	6.00 Pm	8	Going to Gatta unit and attend the School

## Travel Expenses:

S.N	Date	Name	From	To	Mode	Purpose	Amount
1	7-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
2	8-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
3	9-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
4	10-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
5	12-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
6	15-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
7	16-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
8	17-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
9	19-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
10	20-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
11	21-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
12	26-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
13	27-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
14	29-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
15	31-Oct-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
1	23-Oct-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
2	24-Oct-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
3	26-Oct-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
4	27-Oct-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
5	29-Oct-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
6	30-Oct-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
1	2-Nov-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
2	4-Nov-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
3	5-Nov-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
4	7-Nov-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
5	10-Nov-09	Jyoti	Office	Annabhau sathe nager	Bus	Education	10
1	2-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
2	3-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
3	5-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10

4	6-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
5	7-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
6	10-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
7	11-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
8	12-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
9	13-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
10	14-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
11	16-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
12	17-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
13	18-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
14	19-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
15	20-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
16	21-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
17	22-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
18	23-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
19	24-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
20	25-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
21	26-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
22	27-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
23	28-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
24	29-Nov-09	Deepika Chouhan	Office	Annabhau sathe nager	Bus	Education	10
<b>Total</b>							<b>500</b>

S No	Date	Name	From	To	Mode	Purpose	K.M.	Amount
1	8-Oct-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
2	9-Oct-09	Mahendra Yadav	Office	Hotel Chhapan bhog,Anna bhau sathe nager	Motercycle	Lunch,Education Class	18	36
3	10-Oct-09	Mahendra Yadav	Office	Hotel Chhapan bhog,Anna bhau sathe nager	Motercycle	Lunch,Education Class	18	36
4	11-Oct-09	Mahendra Yadav	Office	Hotel Amaltas	Motercycle	Meeting	5	10
5	12-Oct-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
6	13-Oct-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
7	14-Oct-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
8	15-Oct-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
9	20-Oct-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
10	21-Oct-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
11	22-Oct-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
12	7-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
13	8-Nov-09	Mahendra Yadav	Office	Gatta unit	Motercycle	Inventory production and Management, Monitring	20	40
14	9-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
15	10-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
16	11-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Gatta sale and Inventory production and Management ,Monitring,Education Class and return gatta unit exposer and return anna bhau sathe nager	49	98
17	12-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
18	13-Nov-09	Mahendra Yadav	Office	Intake system,Nemaver road,Anna bhau sathe nager	Motercycle	Received laptop from intake system geeta bhawan & gatta sallieng payment received from nemaver road,Education classes	32	64

19	14-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
20	16-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
21	17-Nov-09	Mahendra Yadav	Office	Rahul gandhi nager,Gatta unit,Anna bhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Classand bank a/c opening purpose	38	76
22	18-Nov-09	Mahendra Yadav	Office	Rahul gandhi nager,Gatta unit,Anna bhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Classand bank a/c opening purpose	46	92
23	19-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
24	20-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
25	21-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
26	22-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Family counselling Inventory production and Management,	10	20
27	23-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
28	24-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
29	25-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
30	26-Nov-09	Mahendra Yadav	Office	Rahul gandhi nager,Gatta unit,Anna bhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Classand bank a/c opening purpose	42	84
31	27-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Education class	10	20
32	28-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Inventory production and Management, Monitring,Education Class	30	60
33	29-Nov-09	Mahendra Yadav	Office	Anna bhau sathe nager	Motercycle	Family counselling Inventory production and Management,machin repairin center	10	20
34	30-Nov-09	Mahendra Yadav	Office	Gatta unit ,Annabhau sathe nager	Motercycle	Monitring,Education Class	57	114
<b>Total</b>							<b>1,490</b>	

## Other Expenses:

S No	Date	Month	Reciept/ Payment	From	To	Payment Mode	Payment Instrument Date	Account Head	Amount
1	7-Oct-09	Oct	Payment	Deepak	Bhaya stores	Cash	7-Oct-09	Stationery	537
2	7-Oct-09	Oct	Payment	Deepak	Yadav photi copy	Cash	7-Oct-09	Photo copy	140
3	8-Oct-09	Oct	Payment	Deepak	New chapan bhog	Cash	8-Oct-09	Food	100
4	8-Oct-09	Oct	Payment	Deepak	Madaan Books & Stationers	Cash	8-Oct-09	Stationery	363
5	9-Oct-09	Oct	Payment	Deepak	Madaan Books & Stationers	Cash	9-Oct-09	Stationery	25
6	10-Oct-09	Oct	Payment	Deepak	Parity foods	Cash	10-Oct-09	Food	100
7	10-Oct-09	Oct	Payment	Deepak	Triveni	Cash	10-Oct-09	Chalt	70
8	10-Oct-09	Oct	Payment	Deepak	Flora stationers	Cash	10-Oct-09	Chart &ball pen	150
9	10-Oct-09	Oct	Payment	Deepak	Avan cards &statoiners	Cash	10-Oct-09	Copy	55
10	13-Oct-09	Oct	Payment	Jyoti	Classic	Cash	10-Oct-09	Photo copy	10
11	22-Oct-09	Oct	Payment	Mahendra	Friends mobil	Cash	22-Oct-09	Photo copy	41
12	22-Oct-09	Oct	Payment	Mahendra	Gurukripa book palace	Cash	22-Oct-09	Chart	6
13	23-Oct-09	Oct	Payment	Deepak	Intel System	Cash	23-Oct-09	Speaker	402
14	26-Oct-09	Oct	Payment	Jyoti	Classic	Cash	26-Oct-09	Photo copy	20
15	29-Oct-09	Oct	Payment	Jyoti	Classic	Cash	29-Oct-09	Photo copy	24
16	14-Nov-09	Nov	Payment	Mahendra	Friends mobil	Cash	14-Nov-09	Photo copy	18
17	14-Nov-09	Nov	Payment	Mahendra	Madaan Books & Stationers	Cash	14-Nov-09	Stationery	25
18	21-Nov-09	Nov	Payment	Mahendra	Friends mobil	Cash	21-Nov-09	Photo copy	11
19	26-Nov-09	Nov	Payment	Deepak	Monika mishra	Cash	26-Nov-09	Admin	250
20	26-Nov-09	Nov	Payment	Deepak	Svapnika patidar	Cash	26-Nov-09	Addmin	250
21	30-Nov-09	Nov	Payment	Jyoti	Classic	Cash	29-Nov-09	Photo copy	14
<b>Total</b>									<b>2,611</b>